

January 2019

Dear Parent/Carer

Maths Revision Sessions

With SATs coming up in May, I am aware that some children would benefit from extra support in order to feel more confident and do their best. With this in mind we will be offering three maths revision sessions after school between 3.10 and 4.15pm.

Please review the overleaf of example questions with your child to help determine whether or not these sessions may be useful. If you and your child wish to make use of these sessions, please fill in and return the slip below. You need to select the specific sessions your child will be attending and specify how your child will be getting home after the revision sessions.

Tuesday 2 April – Multiplying and Dividing

Grid method, Column method, Short division, Long division

Friday 3 May – Fractions, Decimals, Percentages

Adding and subtracting fractions, Finding common denominators, Multiplying and dividing fractions, Working with mixed numbers, Finding percentages of an amount, Multiplying decimals

Tuesday 14 May – Open Revision session

An opportunity for students to practice any skills or ask any questions before they sit the maths SATs papers on Wednesday 15 and Thursday 16 May

Please do not hesitate to contact me if you have any questions.

Yours sincerely

Mrs L Lawyer
Head of Maths

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Maths Revision Sessions – please return to Mrs Lawyer in C2 as soon as possible

Child's Name: _____

Maths Teacher: _____

I would like my child to attend the Maths Revision sessions on the following dates:

Tuesday 12 April: Multiplying and Dividing

Friday 3 May: Fractions, Decimals, Percentages review

Tuesday 14 May: Open Revision session

My child will be: walking home

pick up from the school

Signed: _____ (parent/carers)

Date: _____

The following questions are from the 2017 KS2 Arithmetic paper

Multiplication

			4	7	8	1
x					2	3
<hr/>						

			4	1	8
x				4	6
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Division

$$581 \div 7 =$$

1	7		7	1	4
<hr/>					

5	9		2	2	4	2
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Fractions

$$\frac{3}{4} - \frac{3}{8} =$$

$$\frac{1}{4} + \frac{1}{5} + \frac{1}{10} =$$

$$\frac{5}{8} \div 2 =$$

$$2\frac{1}{3} + \frac{5}{6} =$$

$$\frac{2}{6} - \frac{1}{8} =$$

$$1\frac{1}{2} \times 57 =$$

Percentages of an Amount

$$45\% \text{ of } 460 =$$

$$7\% \text{ of } 500 =$$

$$15\% \times 1,000 =$$

Decimals

$$9 - 3.45 =$$

$$37.8 - 14.671 =$$

$$0.9 \times 200 =$$