



“Let your light shine before others”

Matthew 5 v 16

RELIGION AND PHILOSOPHY POLICY

1. Rationale and Vision

Religious education involves the exploration of fundamental questions concerning human experience and spirituality and the attribution of meaning to such experiences within personal belief and religious tradition. How does RE support and sustain the Vision

2. Aims

- 2.1 To acquire and develop knowledge and understanding of Christianity and the other principal religions represented in Great Britain.
- 2.2 To develop an understanding of the influence of beliefs, values and traditions on individuals, communities, societies and culture.
- 2.3 To develop the ability to make reasoned and informed judgements about religious and moral issues, with reference to the teachings of the principal religions represented in Great Britain.
- 2.4 To enhance spiritual, moral, cultural and social development by:
 - 2.4.1 developing awareness of the fundamental questions of life raised by human experiences, and of how religious teachings can relate to them
 - 2.4.2 responding to such questions with reference to the teachings and practices of religions, and to their own understanding and experience
 - 2.4.3 reflecting on their own beliefs, values and experiences in the light of their study.
- 2.5 To develop a positive attitude towards other people, respecting their right to hold different beliefs from their own and towards living in a society of diverse religions.

3. Objectives

- 3.1 To identify, name, describe and give accounts in order to build a coherent picture of religious beliefs about the spiritual dimensions of life.
- 3.2 To explain similarities and differences between, and within, religious practices and lifestyles.
- 3.3 To explain the meaning of religious language, story and symbolism.
- 3.4 To reflect on aspects of human nature, identity, personality and experience especially in the light of one's own beliefs and experience.
- 3.5 To identify and respond to questions about the nature and purpose of life on earth.
- 3.6 To give an informed and considered response to religious and moral issues.

4. Procedures and Practice

- 4.1 R&P will be planned to engage all children through a range of differentiated activities.
- 4.2 Schemes of work will be based on the Somerset Agreed Syllabus.

Responsible Committee:	Teaching & Learning Committee
Date Last Reviewed:	October 2018
Due to be Reviewed:	October 2019

- 4.3 Pupils will be engaged in a variety of activities which will be structured to allow opportunity for reflection, exploration of beliefs and values, questioning and enquiry, investigation and personal response.
- 4.4 A wide range of teaching approaches will be employed ***in line with the Academy's Learning and Teaching Policy***, including the use of artefacts; music; dance and movement ; visual art; multi- media presentations ; photographs; creative, factual and reflective writing; drama and simulation; visits (***eg St Marys and Wesley Methodist***); discussion.
- 4.5 Every effort will be made to ensure that pupils see R&P as relevant to them by the way it engages their lives, their experiences and with contemporary issues.
- 4.6 Teaching and learning in R&P will be planned in such a way that it contributes to the spiritual, moral, cultural and social development of the pupils.
- 4.7 Requests from parents that pupils be withdrawn from R&P will be in writing addressed to the Headteacher. The Head of R&P will have the opportunity to discuss such requests with the parents concerned.

5. Review and Evaluation

- 5.1 Governors' Teaching and Learning Committee will review and evaluate this policy.

Self evaluation and review